

School and Community Partnerships for Effective Secondary Transition Planning

Come and join us in this highly interactive training which will include:

- >Representatives from Montana's Office of Public Instruction, Special Education Division, presenting to both agency and school personnel, detailing transition activities as required by law.
- >Disability service agency presentations explaining services offered and eligibility requirements.
- >Networking lunch (provided).
- >Facilitated round table discussion with school personnel to more deeply explore how schools should design and implement transition programs. Agency representatives are welcome at this presentation.

Free!

February 28, 2012

- >**8:00- 8:30**
Registration
- >**8:30-9:30**
OPI Transition Overview
- >**9:30-12:30**
Agency Presentations
- >**12:30-1:30**
Networking Lunch (Provided)
- >**1:30-3:00**
OPI Round Table Discussion

Location

MSU Billings Campus
College of Ed Bldg Rm 122

Register Online

www.msbillings.edu/cspd

Credit

Five OPI Renewal Units

Questions

Contact Debra Miller
657-2072
dmiller@msubillings.edu

About the Speakers

Dale Anderson was a special education teacher for many years in Billings Public Schools. After he retired, the Montana Office of Public Instruction asked him to participate in a variety of projects such as the Montana Behavioral Initiative. He has provided technical assistance in the areas of secondary transition, special education monitoring, and compliance to special education rules and procedures.

Margaret Tryon has been a special education teacher for 17 years, special education director 15 years, and school psychologist 9 years. She also works part time for the Office of Public Instruction providing technical assistance and monitoring for compliance in special education. She has been involved with transition projects for many years. She is currently working part time at Yellowstone Boys and Girls Ranch, Office of Public Instruction, and Custer Public Schools.